



Reading 1

Hannah is learning how to make recycled paper. Read the information leaflet.

How to make recycled paper

What you need:

- old newspapers



- a blender



- water



- white glue



- a tray



- a hanger



- a pair of tights



Steps:

1. First, tear some old newspapers into small pieces and put them in the blender.
2. Put some water into the blender and turn it on. Blend until the mixture turns creamy.
3. Then, add a little white glue to the mixture.
4. Pour the mixture into the flat tray.
5. Dip the frame* into the mixture and lift it slowly.
6. Place the frame under the sun for half a day.
7. Gently peel off the recycled paper from the frame.

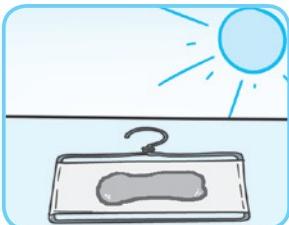
* You need a frame to make each piece of recycled paper. Bend a hanger into the shape of a rectangle. Tightly stretch one leg of a pair of tights over the rectangular frame.

Choose the best answers by blackening the circles.

1. What is Hannah reading?

- a. rules
- b. captions
- c. directions
- d. instructions

2. What is the first step of making recycled paper?



a.



b.



c.

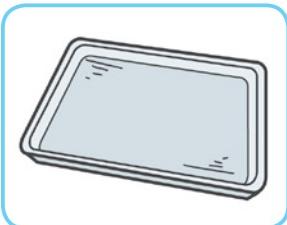


d.

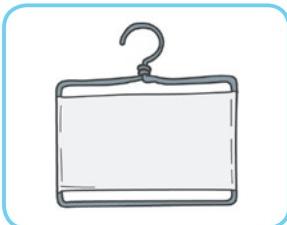
3. What do we add to the paper pieces to make a creamy mixture?



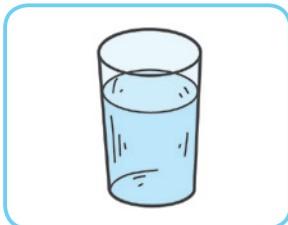
a.



b.



c.



d.

4. What do we need to make a frame?

Read the remark.

1. white glue
2. a tray
3. tights
4. a hanger

- a. 1 and 2
- b. 1 and 3
- c. 2 and 3
- d. 3 and 4

5. Read Step 4 again. What does the word 'flat' mean?

- a. not changing much in tone
- b. not high
- c. not interesting
- d. not rough or uneven

6. We put the frame under the sun to let the mixture _____.

- a. dry
- b. soften
- c. turn brown
- d. turn creamy



Reading 2

Hannah is writing about her day in her diary. Read her diary entry.

Date

5th March

Weather

Cloudy

What happened
(use the simple past tense)

I watched a movie about recycling at school today. I learned it is important to care for the environment. Later, we put different things into the recycling bins. It was fun!

After school, I wanted to tidy my messy room and recycle 5 unwanted things. First, I put all the chocolate wrappers and empty potato chip packets into the rubbish bin because we cannot recycle them.

Then, I collected the empty soft drink cans. I rinsed them out with water.

Next, I picked up all my waste paper and old magazines and tied them up with string. I then put the waste paper and old magazines in a big cardboard box.

After that, I gathered all the plastic bags and put them in a big red plastic bag.

Finally, Mum and Dad helped me put everything into a trolley. We went downstairs and put the cans in the yellow recycling bin, the waste paper in the blue bin and the bottles in the brown bin. I also flattened the cardboard box and put it in the recycling bin.

Thoughts and feelings
(use the simple present tense)

My room is very tidy now and I feel glad because I am a friend of the environment.



Choose the best answers by blackening the circles.

1. Read line 3. What was fun?

- a. watching a movie
- b. cleaning soft drink cans
- c. recycling at school
- d. recycling at home

2. What did Hannah tie up with string?



a.



b.



c.

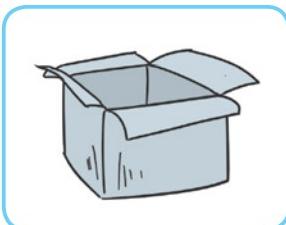


d.

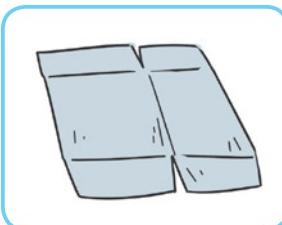
3. Why did Hannah put the chocolate wrappers in the rubbish bin?

- a. They are old.
- b. They are empty.
- c. They are dirty.
- d. They cannot be recycled.

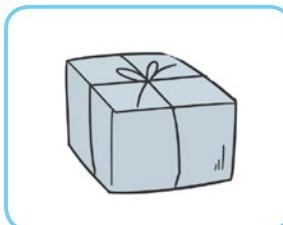
4. In line 19, the word 'flattened' means _____.



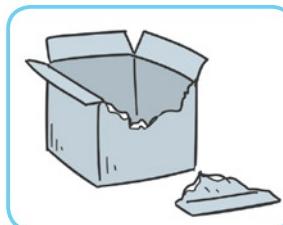
a.



b.



c.



d.

5. Read lines 19–20. Where did Hannah put the cardboard box?

- a. in the rubbish bin
- b. in the yellow recycling bin
- c. in the brown recycling bin
- d. in the blue recycling bin

6. At the end of the day, how did Hannah feel?



a.



b.



c.



d.



Writing

Today you and your classmates planted seeds for Green School Project. You are going to write a diary entry about it.

Getting Ready

What happened today? Look at the pictures and complete the table.



gloves / soil / pots



plant / seeds / water



put / playground / sunlight



take / picture / excited

(Possible answers)

Picture 1	We put on our gloves We put soil in the small pots
Picture 2	We planted the seeds in the soil and watered them
Picture 3	We put all the pots in the playground so that they could get enough sunlight to grow.
Picture 4	We took a picture together Everyone was very excited!

Writing Time •••★**Write the diary entry.**

(Sample writing)

Date

27th February

Weather

Cloudy

**What happened
(use the simple past tense)**

My classmates and I planted seeds for Green School Project today. It was fun and meaningful.

First, we put on our gloves. Then, we put soil in the small pots. After that, we planted the seeds in the soil and watered them. Next, we put all the pots in the playground so that the plants could get enough sunlight to grow.

Finally, we took a picture together. Everyone was very excited!

**Thoughts and feelings
(use the simple present tense)**

I feel happy because planting seeds is a green activity.

